



CONTRIBUTION TO HAJATI PROGRAMME - INTEGRATED SOCIAL PROTECTION & EDUCATION SERVICES ENABLING ALL VULNERABLE CHILDREN TO ATTEND SCHOOL IN JORDAN

The AICS Amman works jointly with the Jordanian Institutions on:



EDUCATION

- Non-formal education
- Lifelong learning
- In-service teacher training
- School infrastructure
- Inclusive education
- Early Child Education and Development
- TVET

PROGRAMME SUMMARY

The Government of Jordan announced in February 2016, during the “Supporting Syria and the Region” London conference, its commitment to offering universal access to primary education, provided that the international community contributes to support the effort. Despite the expansion of the formal education system by September 2016, Syrian and other vulnerable children require continued support in order to access to learning support services, as the formal education system scales up over time to meet the demand.

The Integrated Social Protection Programme for Children in Jordan “Hajati - My need”, aims at meeting the education, protection and other basic needs of vulnerable children, the majority of which currently out

of school, to support their enrollment and retention in public schools and to mitigate negative coping mechanisms directly affecting their wellbeing.

Hajati is an unconditional cash transfer for some of the most vulnerable families in Jordan whose children are registered in double shift schools, and is effective at



SECTOR | EDUCATION

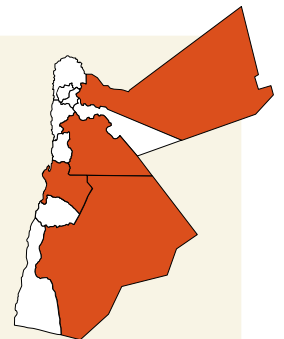
STATUS | ONGOING

FUNDED IN | 2018

CONTRIBUTION | € 4,000,000.00

IMPLEMENTING PARTNERS | UNICEF

BENEFICIARIES | 12,670 VULNERABLE CHILDREN, INCLUDING 2,000 WITH DISABILITIES AND SPECIAL NEEDS






keeping the most vulnerable children in Jordan in school and preventing drop out. The programme is accessible to all children, irrespective of nationality or status, with each eligible child receiving 20JD (US\$28) a month during the school term.

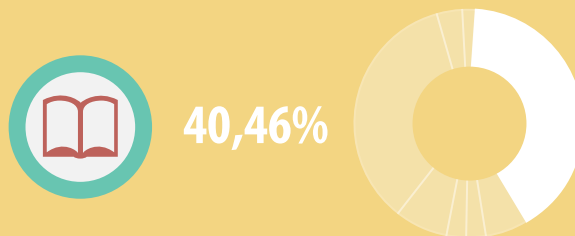
The programme adopts a sustainable approach by: (i) building and strengthening government systems; (ii) posing a stronger focus on social cohesion; (iii) ensuring cost-efficiency; (iv) attaining greater linkages with related UNICEF programmes, critical to improving education outcomes for the most vulnerable children.

Expected results of the programme are as follows:

- R1 Relieved economic pressure on families deriving from children school attendance, through targeting, awareness raising and cash for education;
- R2 Strengthened integrated school assistance and support services and MPSS services through psychosocial and homework support, and referral.

INTERVENTIONS ACROSS THE COUNTRY

-  cash for education
-  mental health/psychosocial support formal
-  education



AICS Amman's investment in **Education** expressed as a percentage of the total budget 2016-2019






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